WHY DO YOU SEEK
THE LIVING ONE
AMONG THE DEAD?

HE IS NOT HERE, BUT HE HAS BEEN RAISED.
~ Luke 24:5-6
**Easter Sunday**
To him all the prophets bear witness, that everyone who believes in him will receive forgiveness of sins through his name. —Acts 10:43

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**MASS INTENTIONS**
**WEEK of March 27, 2016**

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**TODAY’S READINGS**
First Reading — Peter is an eyewitness: The Lord is risen (Acts 10:34a, 37-43).
Psalm — This is the day the Lord has made; let us rejoice and be glad (Psalm 118).
(1) Second Reading — All who are baptized, set your hearts in heaven (Colossians 3:1-4) or
(2) Second Reading — Christ our Passover is sacrificed; therefore let us celebrate (1 Corinthians 5:6b-8).
Gospel — Three witnesses, Mary, Peter, and John; each responds to the empty tomb (John 20:1-9) or

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**READINGS FOR THE WEEK**

**Monday:** Acts 2:14, 22-33; Ps 16:1-2, 5, 7-11; Mt 28:8-15
**Tuesday:** Acts 2:36-41; Ps 33:4-5, 18-20, 22; Jn 20:11-18
**Wednesday:** Acts 3:1-10; Ps 105:1-4, 6-9; Lk 24:13-35
**Thursday:** Acts 3:11-26; Ps 8:2, 5-9; Lk 24:35-48
**Friday:** Acts 4:1-12; Ps 118:1-2, 4, 22-27; Jn 21:1-14
**Saturday:** Acts 4:13-21; Ps 118:1, 14-21; Mk 16:9-15
**Sunday:** Acts 5:12-16; Ps 118:2-4, 13-15, 22-24; Rv 1:9-11a, 12-13, 17-19; Jn 20:19-31

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**SAINTS AND SPECIAL OBSERVANCES**

**Sunday:** Easter Sunday of the Resurrection of the Lord
**Monday:** Monday within the Octave of Easter
**Tuesday:** Tuesday within the Octave of Easter
**Wednesday:** Wednesday within the Octave of Easter
**Thursday:** Thursday within the Octave of Easter
**Friday:** Friday within the Octave of Easter; First Friday
**Saturday:** Saturday within the Octave of Easter; First Saturday

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**We pray for the Sick...that they may experience God’s Love and Healing.**
Evangelina Agbunag, Nick Aguila, Juan Aguirre, Leny Aguirre, Rosa Maria Alonso, Laura Andrade, Gina Arenas, Eunice Ausman, Julianne Beach, Joan Boike, Dalmacio Briones, Jr., Monica Briones, Janet Cariganai, Kathy Carroll, Remedios Cuchapin, Joseph Chu, Viana Chua, Dory Constantino, Ron de la Cruz, Isabel Dominguez, Gloria Etchelet, Lourdes Galchalan, Connor Gavney, Genoveva Guevarra, Daniel Hsu, Lee Huang, Theresa Ick, Kathy Ignacio, Max Kirkham, Jim Kreps, Steven Lee, Clara Lee, Amelia Lippi, Leny Lopez, Flory Magat, George Maloof, Arturo Martin, Amy McNally, Mary Medina, Ann Murphy, Noreen Murphy, Jeffrey Ng, Inge Nordstrom, Neil O’Sullivan, Josefin Palacar, Maryanne Piwowar, Soledad Rico, Angelita Rodelas, Ann Rourk, Philip Sigmund, Jr., Narciso Sumaylo, Michael Joseph Sunlar, Virginia Ganzon-Sturwold, Dodie Teague, Aurora Urmeneta, Lauretta Venenciano, Elicia Von Giese, Clete Wellihnganz, Amy Wong Kwan, Mee Yee

**We pray for those who have Died...that they may be granted a home in heaven.**
**Rosemary Pinnatore**

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**BEGINNING AND END**
Faith is the beginning and the end is love.
—St. Ambrose
Happy Easter! As St. Augustine has said: “We are Easter people and Alleluia should be our song.” We proclaim “Christ is risen from the dead! Alleluia! Alleluia!” This is the Easter proclamation of our belief that Christ who was nailed to the cross is alive and well. May our Easter celebration deepen our faith and renew our hope so that we may know God’s love for us and for our loved ones.

On Easter Vigil, our RCIA candidates, Noelle Sanela Uglesic, Ann Tse and Mary Sok Chee Louie, received the Full Christian Initiation. Full Initiation means they received three Sacraments of Initiation all together at our Easter Vigil celebration, namely Baptism, Confirmation and Holy Eucharist which are the foundations of every Christian life. Congratulations and welcome to our Catholic faith!

This Easter Sunday at the 9:30AM mass, we will also be welcoming new members to our Catholic faith through the Sacrament of Baptism, and some of them will also receive their First Communion. They are Sofia Chan, from our Religious Education program, and from our Holy Name School: Kingston Shao (1st Grade), Ethan Malindog (2nd Grade), Morgan Lee (2nd Grade), Sophia Quan (2nd Grade) Madison Lee (3rd Grade), Ashley Quan (5th Grade), Samantha Gee (5th Grade) Kendall Dair (7th Grade), and Javier Flores (7th Grade). Katelyn Sum (5th Grade) and Kelsey Sum (7th Grade) will also be baptized next Thursday. Congratulations to all of you and your families! It is a joy to have you and to worship with you in the Catholic faith.

The old gentleman walked into the fashionable florist shop, “I want a beautiful corsage,” he said, “not a big one, but just about the prettiest one you can make.” He smiled broadly. “It’s for my granddaughter, and she’s having her first date tomorrow.”

The florist was all sympathetic interest. “How old is the young lady?” he asked, eyeing his flowers speculatively. “Two weeks,” replied the grandfather.

The florist turned in utter amazement. “Did you say… a date… a corsage… two weeks old?”

“Precisely,” said the old gentleman. “And I want it a corsage that’s exactly right. She’ll never have a more important date than she has tomorrow. My little granddaughter is getting baptized.”

Indeed, baptism is so important and very special. This will be the very first time a person is officially called “Christian,” a follower of Christ.

Somebody asked: “How does Easter end?”

Answer: With the letter R!

Well, “R” means Resurrection. On Easter, Christ is Risen! Alleluia! But remember, Easter is a season not just one day! In fact, Easter should be a way of life, for we are Easter people!

PARISH BUILDING & MAINTENANCE FUND

Today’s Second Collection is for our Parish Building & Maintenance Collection. Your generosity allows us to take care of our Parish plant.

ACE COLLECTION

Next Sunday’s Second Collection is the ACE Collection for the benefit of our Parish School.

ARCHDIOCESAN ANNUAL APPEAL 2016

Thank you to all who have already sent in their generous donation to the 2016 Archbishop’s Annual Appeal. I humbly ask those of you who have yet to participate in the Annual Appeal to do so soon. You may want to consider a donation of $600.00 (or more) which qualifies you for the 1% Club. All 1% Club Donors for the 2016 Annual Appeal will be treated to a catered Thank You Dinner (date to be announced). For about the cost of a cup of Starbucks Coffee per day, you could contribute $600 per year or more to the Archbishop’s Annual Appeal to aid the work of the Church and to minister to all those supported by these services and agencies.

You may use the brochures available on the pews or at the Appeal table at the back of the Church for your donation or simply cut and fill out this form, attach your donation check (made payable to Archbishop’s Annual Appeal 2016), and mail or drop it off to: Holy Name of Jesus Parish, 1555 39th Ave. San Francisco, CA 94122

DONATE to THE 2016 ARCHDIOCESAN ANNUAL APPEAL

DRAWN INTO THE STORY

“We are witnesses!” The scripture readings for Easter Sunday concentrate on details reported by eyewitnesses. Listen carefully and you will be drawn into the stories yourself. Peter reports the good works Jesus did, his death on the cross, and his resurrection. The passage from John’s Gospel has us running to the empty tomb with Peter and John and peering inside to see the cloths used to cover Jesus’ body. Psalm 118 sums up our response: “It is wonderful in our eyes!”

What resurrection details do we see in our lives today? How have we died to our old lives and been raised up again with Jesus? Let us pay attention to the new life around us. It is wonderful in our eyes.

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HOLY NAME WEEKLY CALENDAR
Week of March 27, 2016

Sunday, March 27, 2016
9:30 AM  Family Mass  Church
1 PM  Youth Group  Flanagan Center

Monday, March 28, 2016
10 AM  Monday Exercise Group  Flanagan Center
1 PM  Sewing Group  Pastoral Center
7:30 AM  SVDP Meeting  Pastoral Center

Tuesday, March 29, 2016
9:30 AM  Chinese/English Class  Pastoral Center
10 AM  Bible Faith Sharing  Flanagan Center
7:30 PM  Legion of Mary  Pastoral Center

Wednesday, March 30, 2016
3 PM  Creative Dance Class  Flanagan Center
7 PM  Chinese Bible Study  Flanagan Center
7 PM  RCIA (Adults)  Pastoral Center

Thursday, March 31, 2016
11 AM  Senior Club  Flanagan Center
7:30 AM  SVDP Meeting  Pastoral Center

Friday, April 1, 2016
9 AM  Homebound Mass set up  Flanagan Center
3:15 PM  K-2 Creative Dance Class  Flanagan Center

Saturday, April 2, 2016
10 AM  Religious Ed  Pastoral Center
10:30 AM  Baptism  Church
12 PM  Homebound Mass  Flanagan Center
1 PM  Chinese RCIA  Pastoral Center
2 PM  Baptism Prep Class  Pastoral Center
2 PM  Chinese Social  Flanagan Center
3 PM  Chinese Mass  Church

THANK YOU SO MUCH TO ALL THE VOLUNTEERS WHO HELPED IN DECORATING THE CHURCH ENVIRONMENT FOR EASTER.

THANK YOU TO ALL THOSE WHO PARTICIPATED IN THE 24 HOURS DEVOTION.

THANK YOU TO ALL THOSE WHO DONATED TO THE RICE BOWL PROGRAM.

Happy Easter!

From the Priests, Sisters and Staff of Holy Name of Jesus Parish

HOLY NAME SCHOOL
HOLY NAME SCHOOL NEWSLETTER  March 16, 2016

PRINCIPAL’S LETTER
Dear Holy Name Families,

What a wonderful event our Father-Daughter Dance was! It was so much fun seeing the girls dancing with their dads while singing out loud with their friends. We were so happy to have our preschoolers join us for this night. Dads, thank you for taking a night for your daughters- trust me when I say that daughters adore their dads- you matter so much to us girls!

Easter break will be here before you know it! We will make sure we keep the students busy in the classrooms next week while also making it a fun week filled with some Easter surprises for them!

Natalie Cirigliano, Principal

Classroom Updates
Preschool- The Red Fish students each made an octopus out of a toilet paper roll for the letter “O” last week. The Blue Fish students learned about primary and secondary colors. The BF students also made a handprint rainbow for St. Patrick’s Day. As it was raining most of last week, both classes played inside with our gross motor equipment including our parachute, balance beams, tunnels, moon launch pads and our fire pole. They had fun! Alex and Sabina’s grandmother, Esther came to visit and read a story about the Teotihuacan people who lived in Mexico. Esther taught Pre-Columbian Art History at Columbia University and was actually on an archaeological dig in Teotihuacan! The BF students loved seeing pictures of the pyramids and homes found in Teotihuacan and enjoyed learning about the people and their customs. It was Nicholas’s share shelf week and his mother showed pictures of Tahoe which the family enjoyed visiting recently. She also brought ice cream for snack. Thank you parents and grandparents for visiting!

Kindergarten- Last week, the Kindergarteners had to imagine what they would do if they found a pot of gold and wrote about it. Check out the hallway to find out what they said! Students were learning about the short vowel sound e. Students have now learned 4 out of the 5 vowels (a, e, i, o). In math students continued learning about measurement. They made predictions on a variety of objects’ lengths using unifix cubes. After guessing how many unifix cubes long an item was, they had to check their answers. In science, Kindergarteners wrapped up their unit on Earth Materials by making a soil painting, sculptures out of recyclable items, and comparing and contrasting a variety of rocks, ores, and minerals. When students were making their sculptures, they were learning about the importance of recycling and reusing items and how to take care of God’s creation. Their sculptures can be found outside in the hallway; “Your trash, is our treasure.” Soil paintings were made in order to answer their science focus question, “What happens when soil gets wet?” It makes mud! For religion, students learned about the trinity and weaved their own shamrocks. In social studies, students learned about the seven different continents. They learned a lot about Antarctica as language arts and social studies were integrated last week. Their non-fiction big book, was titled “If I Go to Antarctica.”
**1st Grade** - Last week in first grade the students were learning about the long i sound spelled /ie/ and /igh/. They read the stories, What a Sight and Lost in the Museum. The students continue to discover many different adjectives which they can add to their sentences. In math the children had their Chapter 7 test which assessed their knowledge of tally charts, bar graphs and picture graphs. The students were able to fill in the graphs as well as answer questions by reading each graph. The students heard the folk tale of Finn McCoul. They also wrote sentences about who is worth more than gold to them. The students are working on their Lent Books and writing Lenten prayers. In science, the students are enjoying the changes they are observing in the garlic bulbs. They are documenting the changes they observe in their science notebooks.

**2nd Grade** - Last week in Religion, the second graders finished chapter 4 in the Gift of the Eucharist. The children discussed what they see, hear, and feel during the Mass. For phonics, the students studied the short u sound spelled with ou. They also practiced spelling words with multiple syllables. During Reading, the second graders read about Neil Armstrong and his walk on the moon. They worked on the main idea of a selection. In Math, the students rewrote three-digit numbers for subtraction. The children also learned how to subtract with zeros in the ones place and the tens place. For Social Studies, the second graders started reading Unit 2, Governing the People. They wrote and illustrated vocabulary words. In Science, the students copied over their animal facts that they gathered on their zoo fieldtrip. On Friday, the children enjoyed their weekly visit to the school Library.

**3rd Grade** - Third graders continued with fractions in Math. Students compared equivalent fractions and identified fractions that make a whole by using a number line. In handwriting, third graders practiced and mastered uppercase H and K. Possessive pronoun is the subject in English that third graders are working on for the next couple of weeks. In science, students investigated what would happen if humans did not have thumbs. They had a lot of fun doing the experiments. In social studies, third grade finished the unit on Native Americans of the Past and began the unit on Native Americans of Today. In religion, students were introduced to the Apostle’s Creed and began memorizing it through body movements and drawing pictographs on paper. Third graders also enjoyed watching Godspell, the musical, during the rainy lunch days this past week.

**4th Grade** - In math, fourth graders began their unit on multiplying fractions. They learned how to rewrite a whole number as a fraction with one as a denominator and also got some practice at turning improper fractions into mixed numbers. Students have been practicing inserting dialogue with proper quotation and punctuation marks during creative writing by making short stories about a superhero they invented. In science class, students explored the difference between homogenous and heterogeneous mixtures. Students also began learning about the impacts of immigration during early California in history class. In religion class, students thought of different ways to reword “Thou Shall Not Steal” into a more positive message and made t-shirt designs about it in small groups.

**5th Grade** - Last week, the fifth grade students created condensation chambers and observed the water cycle up close as they saw the “dramatic frost results” from this activity. Our students received the Sacrament of Penance and Reconciliation last week. This went along well with our new chapter in religion class, “The Celebration of Penance and Reconciliation.” Students discussed the meaning of the sacrament and the four parts of receiving this important sacrament of healing and forgiveness. Students continue to place an emphasis on their reading and writing skills.

**6th Grade** - In Literature students continued working with the non-fiction story “The Long Journey” about African-American men working as porters on the Pullman train cars. Students looked for examples of primary and secondary sources in the selection, and discussed the value of each type of source in writing non-fiction. In English, students examined examples of compare and contrast essays and began writing one of their own. In Science, students have been studying the atmosphere including, gases, altitude and the ozone layer. After learning about the complexities of the Harappan Civilization, the 6th grade learned about its rather sudden demise in history class. In religion class, students learned about the history of the psalms, and how their use connects Catholics to the time Jesus spent in the Temple.

**7th Grade** - In Literature students continued reading their class book The Greek Gods, concentrating on the myths of “Narcissus personal and Echo” and “Orpheus and Eurydice”. Students also began working on partner projects constructing three dimensional presentations. In History students learned about the Role of The Catholic Church during the 11th century and how the Popes and Kings struggled with each other over the who had power. The students also learned about the Crusades as they analyzed the reasons for these battles. In Religion students explored how social justice topics tie in with the Ten Commandments. The students have also been learning about the history of the Stations of the Cross and have reflected on stations 1-7. In English, students wrote and delivered persuasive speeches. In Science, students have been studying skeletal, muscular, and nervous systems in a range of vertebrates. In addition, students also completed the Water-and-Ice System activity. The objective was for students to create a layer of frost between a cup filled with ice and a cup filled with hot water. Students mixed rock salt with the cup of ice in this activity.

**8th Grade** - In Literature students continued reading their class novel To Kill A Mockingbird as they looked into the desperate and exciting section detailing the trial of Tom Robinson. Students examined the author’s use of symbolism in the novel, specifically the symbol of the mockingbird. In History the students explored the problems facing both Confederate and Union soldiers during the Civil War. Students also learned about why President Lincoln chose this time to issue this Proclamation to free the slaves. On a current event story this week the students studied about the water crisis in Flint, Michigan. In English, students finished their unit on pronouns and are preparing for a test. In Science students have been studying forms of energy, including potential and kinetic energy as well as aspects of the electromagnetic spectrum. In religion, the class finalized individual websites comparing the various Byzantine traditions with the Latin Catholic Church.

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**FROM ASH WEDNESDAY TO EASTER**

"Let us know; let us press on to know the Lord God; his appearing is as sure as the dawn; he will come to us like the showers, like the spring rains that water the earth."
Holy Name Parish

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E-MAIL: hnparishsecretary@gmail.com

Rev. Arnold E. Zamora,  Pastor
Rev. Toan X. Nguyen,  Parochial Vicar
Most Rev. Ignatius C. Wang,  Auxiliary
Bishop Emeritus of San Francisco, In Residence
Sr. Necy Guan, FdCC,  Pastoral Associate
Sr. Esther Ling, FdCC,  Director of Chinese Ministry/Coordinator of Religious Education at Holy Name School
Jackie C. Alcaraz,  Parish Manager
Director/Holy Name Conservatory of Music
Colleen A. Durkin,  Parish Secretary
Holy Name School Alumni Coordinator
Carol Elliott Maloof RN,  Parish Nurse

HOLY NAME SCHOOL:  (415) 731-4077
Website: www.holynamesf.com
Natalie Cirigliano,  Principal
1560 40th Ave. San Francisco, CA 94122
HOLY NAME PRESCHOOL:  (415) 664-4753
Alice Ho Seher,  Preschool Director
Website: www.holynamesf.com & dkonPreschool

HOLY NAME CONSERVATORY OF MUSIC
Private lessons are offered in piano, voice, guitar, violin and viola. To register or more information please contact Jackie at (415) 664-8590.

HOLY NAME SPORTS PROGRAM:
Rodil Hidalgo,  Boys Athletic Director
Vince De Lucca,  Girls Athletic Director

RECTORY: 3240 Lawton St. San Francisco, CA 94122 (415) 759-4294
FLANAGAN CENTER:  (415) 564-2632
PARISH NURSE PROGRAM:
Carol, R.N. (415) 664-8590 ext. 10
CANOSSIAN SISTERS:  (415) 753-6685
1858 38th Ave. San Francisco, CA 94122

Benny Capuyan,  Parish Pastoral Council Chairperson
Jim Regan,  Parish Finance Council Chairperson

Our HOLY NAME TREE OF LIFE located at the back of the Church is a bronze tree trunk with 400+ leaves. Donors can have their names or those they wish to honor engraved on the leaf. We suggest a maximum of 25 characters (including spaces) per line, limited to 5 lines. Leaf color choices are gold, silver or bronze. Custom imprinted leaves are $500 each + $25 imprinting.

The proceeds will go towards our Capital Improvement Fund. Please drop by or call the Parish office for more information (415)664-8590.

ARE YOU A NEW PARISHIONER? Or just never registered?
You may register online at http://holynamesf.org/parish-registration/
You may also call (415) 664-8590 or drop by the Parish office (1555 39th Ave./Lawton St.) during office hours, Monday-Friday from 9 AM - 4 PM.